

## Orient, Onboard and Train Volunteer Process Summary

Process Owner: Volunteer Coordinator

Issue Date: August 23, 2017

<p><b>PROCESS PURPOSE AND PRODUCTS</b></p> <p><i>Why is it important that this process exists?</i></p>	<ul style="list-style-type: none"> <li>Initial orientation for all volunteers. This is a two-part process: general and role-specific (Candidate Support Coordinator and Faculty). Orientation includes mission, culture, facility and role. Volunteers are ready to execute their roles.</li> </ul>																																																									
<p><b>CUSTOMERS AND REQUIREMENTS</b></p> <p><i>The names of the people who receive the products/services of the process and their requirements.</i></p>	<ul style="list-style-type: none"> <li>Volunteer: Achieve a high-quality onboarding by feeling appreciated, welcome, and equipped for the role.</li> <li>Directors who need volunteers: Volunteers are ready to begin role-specific <u>training</u>.</li> </ul>																																																									
<p><b>PROCESS STEPS</b></p> <p><i>Outline timing and involved people of key steps.</i></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Key Steps</th> <th style="text-align: left;">Frequency/Timing</th> <th style="text-align: left;">Who</th> </tr> </thead> <tbody> <tr> <td colspan="3"><b>General Onboarding:</b></td> </tr> <tr> <td>• Schedule bi-weekly small group orientations</td> <td>Every other Thursday evening</td> <td>Dir of VC/CC</td> </tr> <tr> <td>• Handout “welcome folder” with Volunteer Handbook and other attachments</td> <td>Every other Thursday evening</td> <td>Dir of VC/CC</td> </tr> <tr> <td>• Send follow-up e-mail to ask about role, needs and questions and introduce to Dir of Ed</td> <td></td> <td></td> </tr> <tr> <td>• Schedule 1:1 or small group for role-specific orientation</td> <td>Every other Thursday evening</td> <td>Dir of VC/CC</td> </tr> <tr> <td>• Identify volunteer goals</td> <td>As needed</td> <td>Dir of VC/CC</td> </tr> <tr> <td>• Meet with the volunteer on the first day</td> <td>As needed</td> <td>Sponsors or directors who supervise volunteers</td> </tr> <tr> <td>• Update the Volunteer Dashboard (orientation complete)</td> <td>As needed</td> <td>Dir of VC/CC</td> </tr> <tr> <td colspan="3"><b>Candidate Support Coordinator:</b></td> </tr> <tr> <td>• Make arrangements to observe one or more coaching sessions with an experienced coach</td> <td>As needed</td> <td></td> </tr> <tr> <td>• Assign and meet with CSC sponsor</td> <td>As needed</td> <td></td> </tr> <tr> <td>• Formal assessment and qualification (ready to go)</td> <td>As needed</td> <td></td> </tr> <tr> <td>• Ongoing assignments made</td> <td>As needed</td> <td></td> </tr> <tr> <td colspan="3"><b>Faculty:</b></td> </tr> <tr> <td>• Make arrangements to observe one or more classes</td> <td>As needed</td> <td></td> </tr> <tr> <td>• Assign and meet with Faculty sponsor</td> <td>As needed</td> <td></td> </tr> <tr> <td>• Formal assessment and qualification (ready to go)</td> <td>As needed</td> <td></td> </tr> <tr> <td>• Ongoing assignments made</td> <td>As needed</td> <td></td> </tr> </tbody> </table>	Key Steps	Frequency/Timing	Who	<b>General Onboarding:</b>			• Schedule bi-weekly small group orientations	Every other Thursday evening	Dir of VC/CC	• Handout “welcome folder” with Volunteer Handbook and other attachments	Every other Thursday evening	Dir of VC/CC	• Send follow-up e-mail to ask about role, needs and questions and introduce to Dir of Ed			• Schedule 1:1 or small group for role-specific orientation	Every other Thursday evening	Dir of VC/CC	• Identify volunteer goals	As needed	Dir of VC/CC	• Meet with the volunteer on the first day	As needed	Sponsors or directors who supervise volunteers	• Update the Volunteer Dashboard (orientation complete)	As needed	Dir of VC/CC	<b>Candidate Support Coordinator:</b>			• Make arrangements to observe one or more coaching sessions with an experienced coach	As needed		• Assign and meet with CSC sponsor	As needed		• Formal assessment and qualification (ready to go)	As needed		• Ongoing assignments made	As needed		<b>Faculty:</b>			• Make arrangements to observe one or more classes	As needed		• Assign and meet with Faculty sponsor	As needed		• Formal assessment and qualification (ready to go)	As needed		• Ongoing assignments made	As needed	
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<p><b>MEASURES</b></p> <p><i>What measures are used to know if the process is performing and that customer requirements are being met?</i></p>	<ul style="list-style-type: none"> <li>Informal volunteer, Director feedback and Sponsor: Did the orientation meet your needs? Are the volunteers ready to do their role? Ask each role for a 1-10 rating.</li> </ul>																																																									
<p><b>ASSESSMENT OF SYSTEM PERFORMANCE</b></p> <p><i>How is the process performing?</i></p>	<ul style="list-style-type: none"> <li>Yellow-green. It’s pretty good but needs a disciplined, systematic approach. We’re integrating the Sponsor role.</li> </ul>																																																									
<p><b>IMPROVEMENT PLAN</b></p> <p><i>What is the plan to improve the effectiveness of the process?</i></p>	<ul style="list-style-type: none"> <li>Evaluation process.</li> <li>Consider intern sending the follow-up e-mail.</li> <li>Develop the web site to include all key docs needed by the volunteers, e.g. “what to expect on the first day”.</li> <li>Create an assessment/tracking form.</li> <li>Consider a time measure: application to ready for role.</li> </ul>																																																									